

# School Effectiveness

North Schools Performance

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North  
Northamptonshire  
Council

# The North Schools Estate

Type of Provision	Number of schools (by type of provision) Wellingborough, Kettering, Corby and East Northants	Locality			
		Wellingborough	Kettering	Corby	East Northants
<b>SEND (and 'Other')*</b>	<b>7</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>0</b>
LA Maintained	1	1	0	0	0
Academy (or Free School)	6	1	3	2	0
<b>LA Maintained Nursery Schools</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>
<b>All-through Schools**</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>
LA Maintained	0	0	0	0	0
Academy (or Free School)	1	0	1	0	0
<b>Primary Schools***</b>	<b>111</b>	<b>25</b>	<b>31</b>	<b>24</b>	<b>31</b>
LA Maintained	35	8	8	5	14
Academy (or Free School)	76	17	23	19	17
<b>Secondary Schools***</b>	<b>19</b>	<b>4</b>	<b>5</b>	<b>5</b>	<b>5</b>
LA Maintained	1	0	1	0	0
Academy (or Free School)	18	4	4	5	5
<b>Total Number of schools</b>	<b>142</b>	<b>33</b>	<b>41</b>	<b>32</b>	<b>36</b>



# Ofsted Judgements – National V North

## National

### LA Maintained

- **Primary:** 16% Outstanding, 75% Good, 8% Requires Improvement (RI), 1% Inadequate
- **Secondary:** 16% Outstanding, 65% Good, 15% Requires Improvement (RI), 5% Inadequate

### Academy

- **Primary:** 8% Outstanding, 70% Good, 19% Requires Improvement (RI), 3% Inadequate
- **Secondary:** 11% Outstanding, 57% Good, 25% Requires Improvement (RI), 6% Inadequate

## North

### LA Maintained

- **Primary:** 8% Outstanding, 69% Good, 23% Requires Improvement (RI), 0% Inadequate
- **Secondary:** 0% Outstanding, 100% Good, 0% Requires Improvement (RI), 0% Inadequate

### Academy

- **Primary:** 9% Outstanding, 63% Good, 24% Requires Improvement (RI), 4% Inadequate
- **Secondary:** 21% Outstanding, 56% Good, 18% Requires Improvement (RI), 5% Inadequate



# Current Position

- Currently 27 out of the 35 LA primaries are performing at good or outstanding. This is less than national.
- There are 55 out of 76 primary academies performing at good or outstanding with national being at 78%
- Currently 30 schools (22 academies and 8 LA maintained primary schools combined) are at RI. This is 22% of LA maintained schools out of 35 and 29% of academies. These schools have been RI one or more times.



# What are we doing about our 'stuck' LA schools?

**A 'stuck' school is a school which has been RI twice or more in successive inspections.**

## **The Team**

Associate Head Teacher (AHT)

School Improvement Partners (SIPs) for Early Years, Governance, Secondary, Primary and Secondary Schools

## **The Targeted Improvement Group (TIG)**

Designed to prevent schools slipping into a category (Special Measures or Serious Weakness) or becoming a School Causing Concern (SCC)

## **The Strategy**

Introducing categorisation

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# What are we doing about our 'stuck' LA schools?

3 LA stuck schools have been RI for a long time:

1 x 14.9 years (2006) (Intensive LA SIP support)

1 x 12.2 years (2009) (Intensive LA SIP support)

1 x 5 years (2016) (TIG with AHT involvement)

All of the above received an Ofsted 'Requires Improvement' monitoring inspection in May 2021

## IMPACT

As a result of LA input all 3 schools received the following statement from Ofsted: **Leaders and those responsible for governance are taking effective action in order for the school to become a good school.**

# What are we doing about our 'stuck' LA schools?

5 LA schools out of the 8 = One time RI

1 = TIG with AHT involvement

3 = Intensive support from LA

1 = National Leader of Education (NLE)

Due to be inspected in a window which falls between now and September 2022



# Good or Outstanding LA Maintained Schools Being Supported

Primary Schools x 5

Maintained Nursery School x1

Challenged and supported using the following mechanisms/interventions:

- LA own Associate Head Teacher;
- LA Brokered Executive Head Teacher;
- School Improvement Partners Early Years/Primary;
- National Leader of Governance (NLG);
- National Governance Association (NGA);
- LA presence in recruitment process and on recruitment panel;
- Partnership work with Diocese.





# The North School Effectiveness Strategy

Inside the organisation:

- Clarity of roles and responsibilities with regard to education services
- Intrinsic understanding of Statutory Duties
- Clarity of school performance and how this will be defined
- Clear understanding of LA powers of intervention where necessary
- Knowledge of key educational documents which underpin our roles and decisions
- Clarity of formal steps when a school is underperforming
- Clarity of approaches to be used when to facilitate rapid improvement



# The North School Effectiveness Strategy

Outside the organisation:

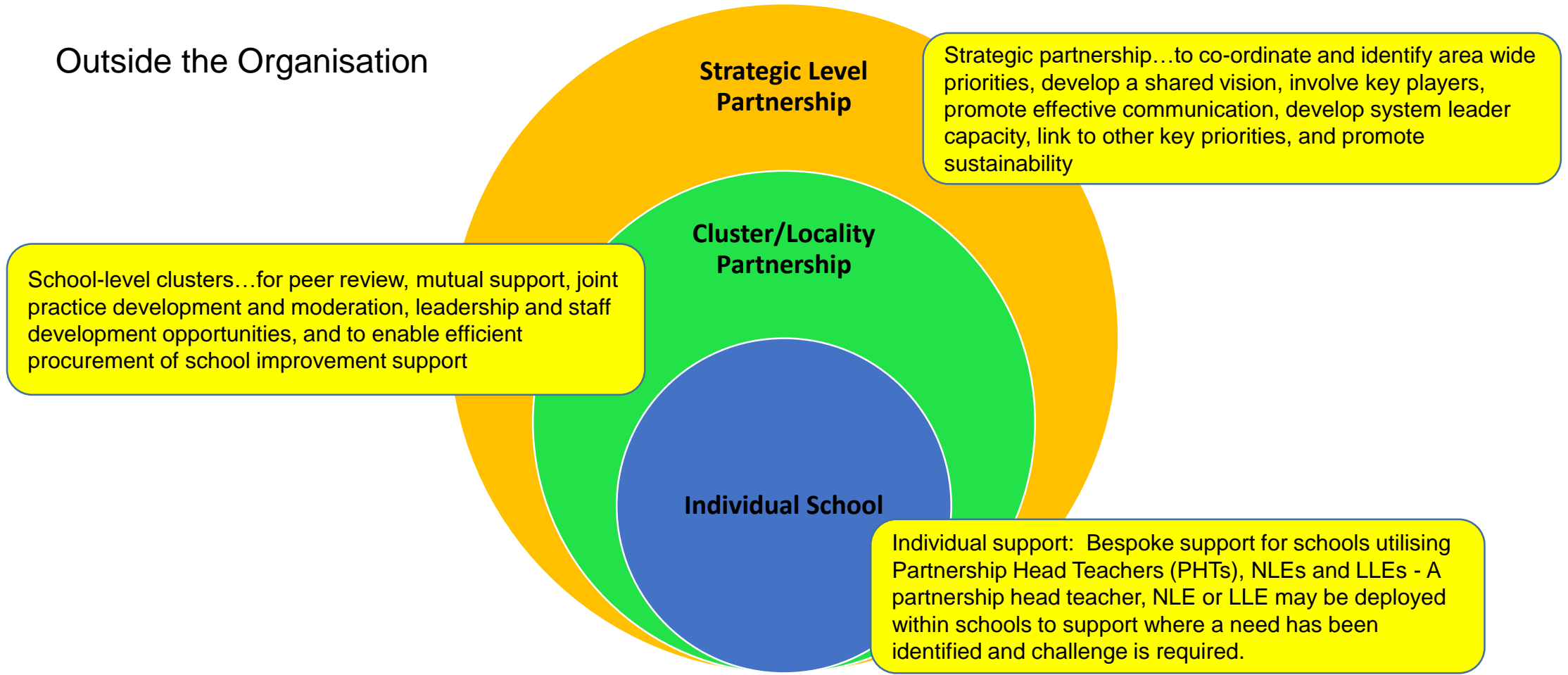
To provide openness and transparency with regard to the following:

- Clarity of roles and responsibilities within the organisation regarding education services
- Clear definition of Statutory Duties
- Clear local categorisation of schools based on school performance
- Clarity about LA powers of intervention with details of the circumstances
- Shared understanding of key educational documents which underpin our roles and decisions
- Clarity of the key documents/legislation which will inform our practice particularly around formal steps when a school is underperforming
- Clarity of process to facilitate rapid school improvement



# North SE strategy – Developing Partnerships

Outside the Organisation



# School Effectiveness

Inside the Organisation

